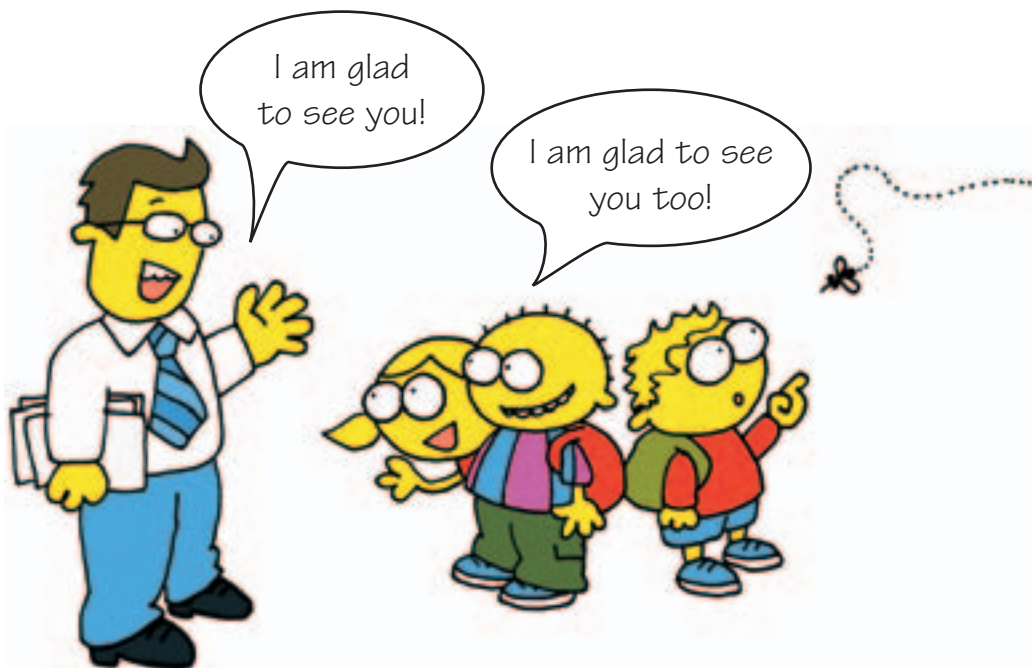


# WE ARE BACK AT SCHOOL



Hello Martin and Tom!  
Hello Sally and Sue!  
Hello Max and Andrew!  
I am glad to see you!



**Ben:** Hello! How are you?  
**Mel:** Hi! I'm fine, thank you.  
And how are you?

**Ben:** I'm fine too. Have you  
got a new schoolbag?

**Mel:** Yes, I have. I have got  
new books too.

**Ben:** Look at my new schoolbag!

**Mel:** I'm very glad to see you, Ben!

**Ben:** I am glad to see you too!



# LESSON ONE



I can see a hen.  
I can see a pen.  
I can see a hen and a pen.



I can see a bed.  
I can see a desk.  
I can see a bed and a desk.



I can see Greg.  
I can see Mel and Ben.



I can see a pig.  
I can see a chick.  
I can see a pig and a chick.



I can see a fish.  
I can see a ship.  
I can see a fish and a ship.



I can see a dish and a fish.  
I can see Jim.



## Ask and answer



What can you see?  
Who can you see?



I **can** see a pig **and** a fish.  
I **can** see Mel.



**Mel:** What can you see, Greg?

**Greg:** I can see a pen. What can you see?



**Mel:** I can see a fish. Who can you see?

**Greg:** I can see Ben and Jim.



**What** can you see?  
**Who** can you see?



*I can see Big Ben.*

## LESSON TWO



I can see a fox and a shop.  
I can see a box and a sock.  
I can see a dog and a doll.  
I can see a clock and a cock.



I cannot see a hen and a ship.  
I cannot see a bed and a desk.  
I cannot see a fish and a chick.  
I cannot see a dish and a pen.

I can see Tom and John.  
I cannot see Mel and Jim.

I **cannot** see a hen and a ship.



**Tom:** I can see a fox. Can you see a fox too?

**Ann:** Yes, I can. Who can you see?

**Tom:** I can see a dog. What can you see?

**Ann:** I can see a doll. Can you see a clock?

**Tom:** No, I cannot.



**Can** you see a fox? Yes, I **can**. / No, I **cannot**.



### Ask and answer



Who can you see?

What can you see?

Can you see a dog?

# LESSON THREE



I have got a cat.  
I have got a lamp.  
I have got a flag.  
I have got a hat.  
I have got a bag.  
I have got a cap.  
I have got a tram.



I have got a hat and a flag.  
I have got a bag and a cap.  
I have got a hat and a lamp.



**I have got** a cat.



I can see a hat and a dog.  
I can see a bed and a doll.  
I have got a lamp and a hat.  
I can see a bag and a cap.

I have got a pen and a desk.  
I can see a fox and a box.  
I have got a doll and a bed.  
I can see a fish and a ship.



**Ask and answer**

What can you see?  
What have you got?

**Jim:** What have you got?

**Mel:** I have got a lamp and a cap.  
What have you got?

**Jim:** I have got a fish and a ship.  
What can you see?

**Mel:** I can see a desk.  
What can you see?

**Jim:** I can see a box.



What **have** you **got**? I **have got** a lamp.



## HAVE YOU GOT A CAT?

Have you got a cat?  
Yes I have, yes I have.\*  
Have you got a cat?  
Yes, I have got a cat.\*



Have you got a dog?  
No I haven't, no I haven't.\*  
Have you got a dog.  
No, I haven't got a dog.\*

Have you got a fish?  
Yes I have, yes I have.\*  
Have you got a fish?  
Yes, I have got a fish.\*

\* *Clap your hands*

## LESSON FOUR

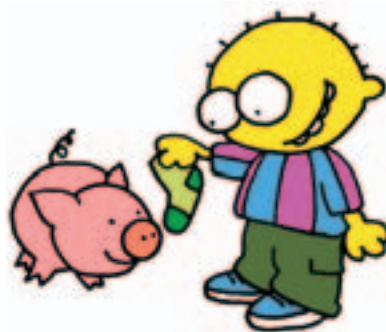


John has got a flag.  
John has got a cap.  
What has John got?  
He has got a flag and a cap.



Sal has got a doll.  
Sal has got a bag.  
What has Sal got?  
She has got a doll and a bag.

Tom has got a pig.  
Tom has got a sock.  
What has Tom got?  
He has got a pig and a sock.



What **has** John **got**? He **has got** a flag.  
What **has** Sal **got**? She **has got** a doll.



Ask and answer

What has John got?  
What has Sal got?  
What has Tom got?

Have you got a desk?  
Have you got a dish?  
Have you got a lamp?  
Have you got a clock?  
Have you got a hat?  
Have you got a tram?

Yes, I have.  
Yes, I have.  
No, I have not.  
No, I have not.  
Yes, I have.  
No, I have not.



**Have you got a desk? Yes, I have. / No, I have not.**



## WHAT HAVE YOU GOT, MEL?

What have you got, Mel?  
I have got a new pen.  
I also have a red fox.  
Look, it is in the box.  
Have you got a flag?  
Yes, and a cat, a fish and a bag,  
A pig, a ship and a ball.  
I'm glad I've got them all.





# LESSON FIVE



Has Ben got a hat?  
Has Greg got a box?  
Has Sal got a desk?

Yes, he has.  
Yes, he has.  
Yes, she has.



What has Mel got?  
She has got a ship and a tram.  
Has she got a ship? Yes, she has.

What has John got?  
He has got a dog and a cap.  
Has he got a dog? Yes, he has.



Who has got a ship? Mel has.  
Who has got a dog? John has.  
Who has got a hat? Ben has.



**Has Mel got** a tram? Yes, **she has**.  
**Has John got** a cap? Yes, **he has**.



**Who has got** a box? Greg has.



**Ask and answer**

What has Ben got?  
What has Greg got?  
What has Sal got?  
What has Mel got?  
What has John got?

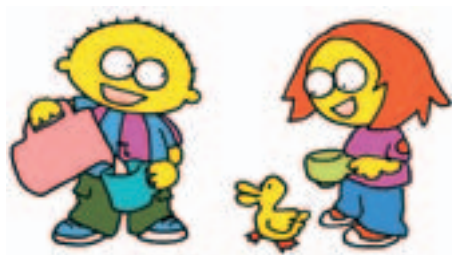
## LESSON SIX

Have you got a flag? No, I have not.  
Have you got a shop? No, I have not.  
What have you got? I have got a jug and a mug.



Has Anne got a jug? No, she has not.  
What has Anne got? She has got a cup and a duck.  
Has Tom got a cup? No, he has not.  
What has Tom got? He has got a jug and a mug.

Who has got a jug? Tom has.  
Who has got a cup? Anne has.



**Has Anne got a jug? No, she has not.**  
**Has Tom got a cup? No, he has not.**



**Mel:** Have you got a fish?  
**Greg:** No, I have not.  
**Mel:** What have you got?  
**Greg:** I have got a cat. Has Anne got a mug?  
**Mel:** No, she has not.  
**Greg:** What has she got?  
**Mel:** She has got a cup.  
**Greg:** Who has got a mug?  
**Mel:** I have.



# LESSON SEVEN

This is a box.



That is a hat.



This is a pen.



That is a duck.



This is a shop.



That is a ship.



This is a flag.



That is a fish.



This is a box. That is a hat. → This is a box and that is a hat.

This is a pen. That is a duck. → This is a pen and that is a duck.

This is a shop. That is a ship. → This is a shop and that is a ship.

This is a flag. That is a fish. → This is a flag and that is a fish.



**This** is a jug. **That** is a hat.  
**This** is a jug **and that** is a hat.



**Ask and answer**

What is this?

What is that?

**Greg:** Is this a ship?  
**Anne:** Yes, it is.  
**Greg:** Is that a tram?  
**Anne:** No, it is not.  
**Greg:** What is it?  
**Anne:** It is a bus.



**Is this a ship? Yes, it is. / No, it is not.  
 What is it? It is a bus.**



*This is a London bus and that is a London taxi.*

## THIS THAT

This\* That\* This\* That\*  
 This is a dog and that is a cat.  
 This\* That\* This\* That\*  
 This is a doll and that is a hat.  
 This\* That\* This\* That\*  
 This is a dog and that is a cat.  
 This\* That\* This\* That\*  
 This is a doll and that is a hat.



# LESSON EIGHT

This is not a doll.  
It is a baby.



That is not a flag.  
It is a picture.



This is not a ship.  
It is a bike.



That is not a fish.  
It is a bag.



This is not a jug.  
It is a ball.



That is not a car.  
It is a bus.



**John:** Is that a clock, Lisa?

**Lisa:** No, it is not. It is a dish.

**John:** Is this a bed?

**Lisa:** No, it is not.

**John:** What is it then?

**Lisa:** It is a desk.



**This is not** a car. **It is** a bus.  
**That is not** a cat. **It is** a dog.